

# Ms. Jackson's Weekly Math Intervention Newsletter!

Contact Information: [cajackson@phsd144.net](mailto:cajackson@phsd144.net)

Math Intervention Resource and Information: <https://www.phsd144.net/Page/7127>

## Information

4/10-Intervention Services Cancelled  
due to 3rd-5th Grade Collaborations

4/15- Intervention Services Cancelled

\*Skills covered this week will continue  
into next week due to testing.

## 3<sup>RD</sup> GRADE UPDATE!

### STANDARD(S):

- 3.NF.1 (Understand fraction representation)
- 3.NF.2 (Fractions on a number line)

### ACTIVITIES:

- Standards Mastery Assessment

## 4<sup>TH</sup> GRADE UPDATE!

### STANDARD(S):

- 4.NF.1 (Equivalent fractions)
- 4.NF.2 (Comparing fractions)

### ACTIVITIES:

- Standards Mastery Assessment

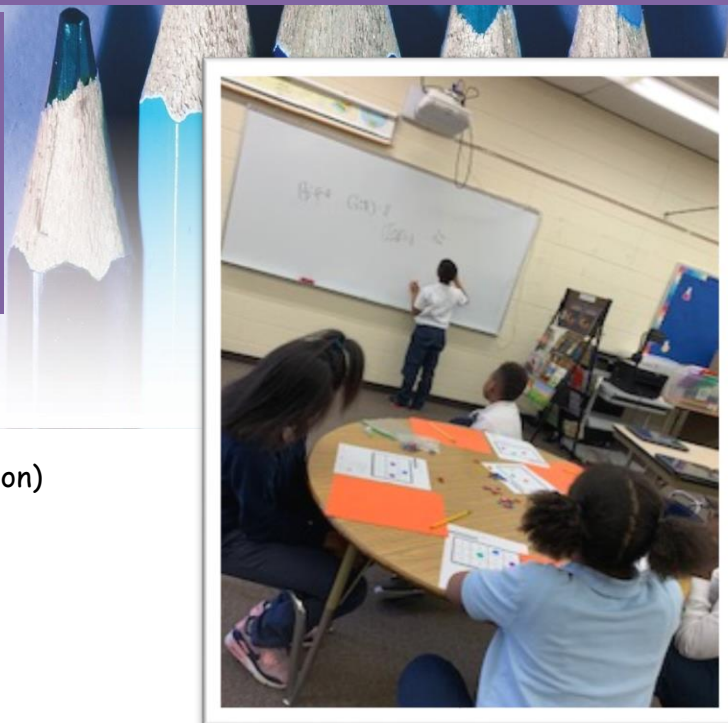
## 5<sup>TH</sup> GRADE UPDATE!

### STANDARD(S):

- 5.NF.2 (Word problems with addition and subtraction of fractions)

### ACTIVITIES:

- Standards Mastery Assessment



## UPCOMING SKILLS & ACTIVITIES

### 3<sup>RD</sup> GRADE

#### **STANDARD(S):**

- 3.NF.3 (Equivalent fractions & comparison)

#### **ACTIVITIES:**

- Building Equivalent Fractions using fraction manipulatives Activity
- Fraction Vocabulary Activity
- Practice Questions from i-Ready

### 4<sup>TH</sup> GRADE

#### **STANDARD(S):**

- 4.NF.1 (Equivalent fractions)

#### **ACTIVITIES:**

- Find the Missing Number in Equivalent Fractions Activity
- Use Fraction Vocabulary Activity
- Practice questions from i-Ready

### 5<sup>TH</sup> GRADE

#### **STANDARD(S):**

- 5.NF.2 (Word problems with addition and subtraction of fractions)

#### **ACTIVITIES:**

- Use Fraction Vocabulary Activity
- Estimate Fraction Sums and Differences Activity
- Practice questions from i-Ready

### April Monthly Tip!

#### **How do I start Small Group Instruction?**

**Step 1:** Determine the standard/skill being taught.

**Step 2:** Group students based on real time data.

**Step 3:** Create at minimum 4 centers around skill (15 minutes for each center- Students will not rotate to all centers during the block).

**Step 4:** Gather materials/manipulatives that will be used during that time.

**Step 5:** Assess students by using an exit slip before the close of the ELA/Math Block.

#### Resources:

i-Ready

Live binder (ISBE Resource)

### NWEA MAP Testing

NWEA MAP testing is right around the corner and I'm here to help in any way possible. Students have learned a plethora of new skills and strategies and in order to ensure students are retaining the information you can keep the practice going by,

- including specific skill work in homework packets (see me for an example of this)
- early finisher work
- bell work/do now
- include a question(s) at the end of weekly assessments